

Autumn Semester Examination 2021
Paro College of Education
Royal University of Bhutan
Paro

Module: EDN417 (Foundation of Early Childhood Education)

Program: B. Ed (P)

Level: IV

Writing Time: Three Hours

Full Marks: 100

Instructions: Do not write during the first 15 minutes; use this time for reading the questions. You will get full three hours for answering the questions. Write the answers to all the questions in the answer sheets provided by the college. Read the Instructions for each section and each question carefully before answering them.

SECTION A
One Question 30 Marks

Direction: Attempt all the questions from this section. Each question carries 5 marks.

- a. Briefly explain TWO distinguishing features of critical constructivism. (2.5 x 2 Marks)
- b. Explain codified knowledge and personal knowledge with relevant examples. (2.5 x 2 Marks)
- c. Why is community of practice (COP) a powerful approach to professional development in early childhood settings? (5 Marks)
- d. Explain Weikart's weak classification of curriculum. (5 Marks)
- e. What is direct teaching? Explain briefly. (5 Marks)
- f. Explain the concept of Developmentally Appropriate Practice (DAP) with two examples. (5 Marks)

SECTION B
One Questions – 70 Marks

Direction: Choose **Seven questions** given below. Provide analytical explanations and examples for each of the statements in not more than 200 – 250 words. Understand the statements before you start to write so that you can make the best use of the word limit.

(7 X 10 = 50 Marks)

- a. In a play-based curriculum a teacher is viewed as a facilitator of children's development. Explain.
- b. The socio-cultural paradigm involves both children and teachers working together towards the upper ends of their zones of proximal development (ZPDs), Explain.

- c. “The emphasis is on experiential learning and sensory-based activities, not on a pre-determined, dis-embedded body of ‘school’ knowledge to be taught to young children”. Do you agree? Justify.
- d. A key challenge ‘lies in transforming existing professional development approaches from emphasizing the transmission of knowledge to promoting the construction of knowledge’. Explain.
- e. ‘Children should be seen as already social actors not beings in the process of becoming such’. Explain.
- f. If you are to develop the content of an early learning framework for your ECCD centre, what would be four most important components that you would include in it? Justify.
- g. Why do Royal Government of Bhutan have strong context for investment in Early Childhood Care and Development (ECCD) programmes? (10 marks)
- h. Imagine you are working in a remote community primary school, and you want to open an ECCD centre in the community. In order to garner support from the people and community leaders – Gup, Mangap and Tshogpa, in constructing ECCD Centre over archery range, explain at least two benefits each for the individual child and for the society. (2.5 x 4 = 10 marks)